

Vol. 10 | Fall 2022



**NALRC Press** Bloomington, Indiana

## **Editorial Team**

## Editorial Board/Advisory Board

Leonard Muaka, Ph.D. (Editor-in-Chief)

Howard University

Mariame Sy, Ph.D. *Columbia University* 

Wasan Tawfeeq, Ph.D. Florida State University

Amadou Beidy Sow, Ph.D. Indiana University-Bloomington

Mulugeta Zegeye, Ph.D. *Boston University* 

Kazeem Sanuth, Ph.D. Indiana University-Bloomington

#### **Editorial Staff**

Kazeem Sanuth, Ph.D. (Managing Editor) Ibrahim Odugbemi (Production Editor) National African Language Resource Center (NALRC)

ISSN 1524-9956

# TABLE OF CONTENTS

Evaluation of Standard-Based First-Year Africa Language Textbooks Beatrice Mkenda	1
Teaching African Languages through Distance Education Galen Sibanda	20
Enhancing the "Communities" Goal of the 5Cs for African Language Learning: A Proposal Seth A. Ofori	37
Intensive Summer Fulbright-Hays GPA for Advanced Swahili and Intercultural Development	
Deo Ngonyani, Yusta Mganga, Joachim Kisanji, and Omega Royer  Teaching Kiswahili in a Summer Abroad	64
Program: The Washington University's Experience	
Mungai Mutonya	87

## **AUTHOR'S PROFILE**

**Beatrice Mkenda** is a Swahili professor of instruction in the department of French and Italian at the University of Iowa. Beatrice's research interests span both foreign language pedagogy and cultural studies. Most of her work has been on material development in less commonly taught languages, culture, literature in foreign language classrooms, intercultural connections in foreign language learning, and foreign language teaching standards.

Galen Sibanda is an Assistant Professor of African Languages in the Department of Linguistics, Languages, and Cultures, at Michigan State University (MSU). He is the Coordinator of the African Languages Program. His research interests include language pedagogy and the linguistic structure of Bantu languages, particularly phonology, morphology, and the syntax-semantics interface.

**Seth Antwi Ofori** is a Senior Lecturer in the Department of Linguistics at the University of Ghana. His areas of research include phonology, morphophonology, morphosyntax, semantics, applied linguistics, sociolinguistics, and pragmatics.

**Deo Ngonyani** is an Associate Professor of Linguistics and African languages at Michigan State University (MSU). His research interests include language documentation, word structure, Bantu languages, and Swahili studies in general.

Mungai Mutonya is a Teaching Professor in African and African-American Studies and the Kenya Summer Program Coordinator at the Washington University, St. Louis. Mungai Mutonya's research focuses on understanding the social and linguistic changes that take place in densely multilingual African communities. Using methods of sociolinguistic inquiry, Mutonya has explored the functions of nonstandard language forms in promoting the interests of marginalized speech communities.